

**NAUFWP Committee Membership and Guidelines 2020**  
**10/01/20**

Committee members can be department heads, deans, faculty or staff of NAUFWP member institutions. Committee chairs and members serve a two-year term starting in January. All committees report to the NAUFWP executive committee and should keep the President (Lisette Waits) and President-elect (Joel Snodgrass) informed on when they are planning and holding meetings so that they or another member of the Executive Committee can participate if possible. The committee chair or a representative is invited to attend the annual Executive Committee planning meeting in Washington, DC in the Spring. Executive planning meetings are normally scheduled in April each year.

**Diversity Committee**

*Chair:* Nancy Mathews (University of Vermont)

*Members:* Janene Lichtenberg (Salish-Kootenai College), John Hayes (Colorado State University), Todd Petty (Clemson)

**Tasks**

- 1) Review and prioritize strategic plan goals (section 5) related to diversity and inclusion and make suggested edits and/or recommend additional goals,
- 2) Develop relationships and identify points of contact with NAUFWP and SACNAS, NAFWS, MINRC, AFS and TWS,
- 3) Develop sustainable funding models for supporting diverse students and diversity and inclusion activities in Fish and Wildlife programs,
- 4) Develop a best practices for natural resources academic units to establish sustainable funding models and experiential learning opportunities to recruit, retain and graduate students from diverse backgrounds in fisheries and wildlife programs,
- 5) Identify best practices appropriate for fisheries and wildlife curricula to ensure inclusive pedagogy, content, and learning outcomes

**Products**

- 1) A plan and timeline for achieving the goals and producing products (annual).
- 2) A survey of current diversity and inclusion curricula and other diversity efforts in fish and wildlife programs,
- 3) Best practices guidelines for diversity and inclusion curricula, to advance students from under represented backgrounds in fisheries and wildlife ecology
- 4) Curriculum and assessment materials focused on inclusive pedagogy and inclusive classrooms in fish and wildlife programs,
- 5) A list of funding sources and best practices (e.g., paid internships or fellowships) to support and increase diversity of student
- 6) Establish a development fund for under-represented students to defray the cost of attending TWS and AFS conferences,
- 7) Year-end briefing for membership (website post)

We would like a committee report/update for our September and March business meetings.

## **Outreach Committee**

*Chair:* John Carroll (University of Nebraska-Lincoln)

*Members:* Jim Garvey (SIU-Carbondale), John Edwards, (West Virginia University), William Stone, (Alabama A&M University), T. Wayne Schwertner, (Tareleton State University)

### Tasks

- 1) Serve as NAUFWP's primary point-of-contact for providing content to the webmaster to ensure website is current and relevant,
- 2) Review website and make recommendations to executive committee for improvement,
- 3) Review and prioritize strategic plan goals related to outreach (sections 2 and 3) and make suggested edits and/or recommend additional goals,

### Products

- 1) A plan and timeline for achieving the goals and producing products (annual).
- 2) Website updates approved by the EC
- 3) Year-end briefing for membership (website post)

We would like a committee report/update for our September and March business meetings.

## **Research/Policy Committee**

*Chair:* Donald Hodges (Univ Tennessee)

*Members:* Sue Galatowitsch (Univ Minnesota)

### Tasks:

- 1) Review and prioritize strategic plan goals related to research and policy advocacy (Sections 2 and 3) and make suggested edits and/or recommend additional goals,
- 2) Coordinate closely with Randy Nuckolls (NAUFWP Governmental Affairs) and NAUFWP Executive Committee on committee activities tied to Congressional action,
- 3) Develop a plan and timeline for achieving the goals and producing products.

### Products:

- 1) A plan and timeline for achieving the goals and producing products (annual).
- 2) Develop an annual information guide to current legislation that might impact research funding in fish and wildlife science and management,
- 3) Work with Randy Nuckolls and Executive committee to develop an annual plan for Hill visits during our Spring (April) Executive Committee meetings in DC.
- 4) Develop a list of relevant fish and wildlife funding programs for the website

We would like a committee report/update for our September and March business meetings.

## **International Committee**

*Chair:* Open

*Members:* Steve Dinsmore (Iowa State University)

### Tasks

- 1) Identify the role that NAUFWP could/should play in enhancement of international student education, research, and conservation,
- 2) Propose and prioritize new goals to add to the strategic plan related to international student education, and international experience for US students

### Products

- 1) A plan and timeline for achieving the goals and producing products (annual).
- 2) A list of external funding sources to help support international students and U.S. students who are looking for international experience,
- 3) A best practices guide for NAUFWP for recruiting and mentoring international students.
- 4) Year-end briefing for membership (website post)

We would like a committee report/update for our September and March business meetings.

## **Academic Programs Committee**

*Chair:* Andy Kouba (Mississippi State University), Selena Heppell (Oregon State University)

*Members:* Jason Vokoun (University of Connecticut), Kathryn Stoner (Colorado State Univ)

### Tasks:

- 1) Review NAUFWP strategic plan goals related to academic programming (primarily Strategic Initiatives)
- 2) Propose and prioritize new goals to add to the strategic plan related to academics

### Products:

- 1) A plan and timeline for achieving the goals and producing products (annual).
- 2) A survey to gather information about current curriculums and assessment methods in Fish and Wildlife Programs,
- 3) A report of survey results and recommended best practices for curriculum and assessment,
- 4) A NAUFWP database of assessment tools,
- 5) Collect information for NAUFWP webpage about professional certification in TWS, AFS, ESA, and other relevant scientific societies and develop a student guide
- 6) Identify best practices for student recruitment and a set of guidelines
- 7) Year-end briefing for membership (website post)

We would like a committee report/update for our September and March business meetings.